

ESL Needs Analysis

First Name: _____

Last Name: _____

Age: child teen young adult adult elderly

Institution Assessment Level: _____

Introduction Activity: Greeting Each Other

Time: 1 – 2 mins

Role play the following dialogue to assess the students speaking & listening competency:

- *Hello _____* (student responds)
- *My name is _____.* *I am your tutor.*
- *How are you today?* (student responds)
 - At this point, you will have already determined a lot about speaking & listening and the students learning confidence from their body language
 - Make an initial assessment on the student's competency level before proceeding, if they are conversational you can also ask other introductory questions at this time. E.g. What did you do today?
- *Let's learn what English you know already. Ok?*

Counting Activity: Number Flashcards (x 2 sets)

Time: 5 – 10 mins

- Ask the student to identify the numbers and use them to count to 0 – 99.
- Ask the student to demonstrate how old they are (if appropriate).
- Assess student's confidence in identifying the numbers and the pronunciation of each number.

Alphabet Activity: Alphabet Flashcards (x2sets)

Time: 5 – 10 mins

- Using the alphabet flashcards, ask the student to pronounce the letters and put them in order from A to Z.
- Using the alphabet flashcards, ask the student to spell their name.
- Make an assessment of the student's ability to correctly identify & pronounce the letters.

Colour Activities: Plain Colour & Object Colour Flashcards

Time: 10 – 20 mins

- Using the plain colour flashcards, ask your student to identify the colour
- Using the object colour flashcards, ask your student to identify the colour and the object, eg. This is a black umbrella.
- Make two assessments, the first for identifying colours, and a second assessment to identify objects.

Writing Activities: Object colour flashcards

Time: 10 – 20 mins

- On a blank piece of paper, ask the student to write their name.
- Using the object colour flashcards, ask your student to identify the object and write only the word for the object, not a sentence.
- Provide the student with the find-a-word worksheet for homework

ESL Needs Analysis – Assessment

Speaking Analysis

Assess the student's pronunciation: clear, final sounds, consonants/ vowels . List any speaking aspects that are immediately apparent as needing assistance. E.g. inability to pronounce 'th' sound

Listening Analysis

Make an assessment on the student's ability to comprehend and respond. Can the student determine the difference in pronunciation to repeat correctly?

Reading Analysis

Assess student's ability to identify numbers, letters, and colours and to name objects.

Writing Analysis

Make an assessment on the student's written form: confident writing ability, clear, well formed letters, correct spelling, and good line alignment.
